

## Cfe AH Mathematics

### Unit 1 Practice Course Assessment Paper 3

① (a) Find partial fractions for  $\frac{1-x}{(1+x)(1+x^2)}$ . (4)

(b) Hence, evaluate  $\int_0^1 \frac{1-x}{(1+x)(1+x^2)} dx$ . (5)

② Use the substitution  $x = 2\sin\theta$  to evaluate the definite integral:-

$$\int_0^{\sqrt{3}} \frac{x}{\sqrt{(4-x^2)}} dx. \quad (5)$$

③ (a) A function is defined implicitly by :-  $\ln(xy) = x + y$ .

Find its derivative,  $\frac{dy}{dx}$ . (3)

(b) A curve has parametric equations:-

$$x = \cos^3\theta, \quad y = \sin^3\theta.$$

(i) Find  $\frac{dy}{dx}$  and  $\frac{d^2y}{dx^2}$  at the point with parameter  $\theta$ . (5)

(ii) Prove that the curve has a stationary point when  $\theta = \pi$ , and investigate its nature. (3)

(c) Use logarithmic differentiation to find  $\frac{dy}{dx}$  for the function:-

$$y = (\sin x)^{\tan x}, \quad (\sin x > 0). \quad (4)$$

④ In a certain electrical circuit, the current  $i$  satisfies the differential equation:-

$$L \frac{di}{dt} = E - Ri.$$

(a) Solve this equation to show that  $E = Ri + A e^{-\frac{Rt}{L}}$  (5)

(b) Show that, if the current initially is zero, then at time  $t$ ,  $i$  is defined by:-

$$i = \frac{E}{R} \left( 1 - e^{-\frac{Rt}{L}} \right) \quad (4)$$

(5)

Obtain the general solution of the differential equation

$$4 \frac{d^2y}{dx^2} - 12 \frac{dy}{dx} + 9y = 7 \sin x + 17 \cos x.$$

7

Hence find the particular solution for which  $y = 3$  and  $\frac{dy}{dx} = \frac{5}{2}$  when  $x = 0$ .

3

(6)

- (a) Use integration by parts to find  $\int \ln x \, dx$  and  $\int (\ln x)^2 \, dx$  (4)
- (b) If  $I_n = \int (\ln x)^n \, dx$ , show that :-

$$I_n = x(\ln x)^n - nI_{n-1} \quad (2)$$

- (c) Use the above results to show that:-

$$\int_1^e (\ln x)^4 \, dx = 9e - 24. \quad (4)$$

CE AHT Maths Unit 1 Practice Course Assessment Paper 3  
Mark Scheme

① a	ans : $\frac{1}{1+x} - \frac{x}{1+x^2}$	
	<ul style="list-style-type: none"> <li>•<sup>1</sup> knows how to find partial fractions</li> <li>•<sup>2</sup> knows how to find A, B and C</li> <li>•<sup>3</sup> finds A</li> <li>•<sup>4</sup> finds B and C</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{1-x}{(1+x)(1+x^2)} = \frac{A}{1+x} + \frac{Bx+C}{1+x^2}</math></li> <li>•<sup>2</sup> <math>1-x = A(1+x^2) + (Bx+C)(1+x)</math></li> <li>•<sup>3</sup> A = 1</li> <li>•<sup>4</sup> B = -1, C = 0</li> </ul>
b	4 marks	
	ans : $\ln\sqrt{2}$ or $1/2\ln 2$	<ul style="list-style-type: none"> <li>•<sup>1</sup> knows to express integral in P.F's.</li> <li>•<sup>2</sup> knows how to integrate <math>\frac{1}{1+x}</math></li> <li>•<sup>3</sup> knows how to integrate <math>\frac{x}{1+x^2}</math></li> <li>•<sup>4</sup> knows how to evaluate</li> <li>•<sup>5</sup> simplifies</li> </ul>
	5 marks	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\int_0^1 \frac{1}{1+x} - \frac{x}{1+x^2} dx</math></li> <li>•<sup>2</sup> <math>\ln(1+x)</math></li> <li>•<sup>3</sup> <math>\frac{1}{2} \ln(1+x^2) = \ln(\sqrt{1+x^2})</math></li> <li>•<sup>4</sup> <math>(\ln 2 - \ln\sqrt{2}) - (\ln 1 - \ln 1)</math></li> <li>•<sup>5</sup> <math>\ln\sqrt{2}</math></li> </ul>

②	ans : 1	
	<ul style="list-style-type: none"> <li>•<sup>1</sup> knows to represent as integral in <math>\theta</math></li> <li>•<sup>2</sup> knows to represent as integral in <math>\theta</math></li> <li>•<sup>3</sup> knows to change limits of integration</li> <li>•<sup>4</sup> starts to integrate the new integral</li> <li>•<sup>5</sup> answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>x = 2\sin\theta \Rightarrow dx = 2\cos\theta d\theta</math></li> <li>•<sup>2</sup> <math>\sqrt{4 - 4\sin^2\theta} = 2\cos\theta</math></li> <li>•<sup>3</sup> <math>x = 0 \Rightarrow \theta = 0</math> and <math>x = \sqrt{3} \Rightarrow \theta = \frac{\pi}{3}</math></li> <li>•<sup>4</sup> <math>\int_0^{\frac{\pi}{3}} 2\sin\theta d\theta</math></li> <li>•<sup>5</sup> <math>[-2\cos\theta]_0^{\frac{\pi}{3}} = [-2\cos\frac{\pi}{3}] - [-2] = 1</math></li> </ul>
	5 marks	

Qu	Marking Scheme Give 1 mark for each •	Illustration of evidence for awarding a mark for each •								
3 a	<p>ans : <math>\frac{dy}{dx} = \frac{xy - y}{x - xy}</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> differentiates implicitly <math>\ln(xy)</math></li> <li>•<sup>2</sup> differentiates implicitly <math>x + y</math></li> <li>•<sup>3</sup> rearrange</li> </ul> <p>3 marks</p>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{1}{xy} \left( y + x \frac{dy}{dx} \right)</math></li> <li>•<sup>2</sup> <math>1 + \frac{dy}{dx}</math></li> <li>•<sup>3</sup> <math>\frac{dy}{dx} = \frac{xy - y}{x - xy}</math></li> </ul>								
b(i)	<p>ans : <math>-\tan\theta, \frac{1}{3}\sec^4\theta \operatorname{cosec}\theta</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> finds <math>\frac{dx}{d\theta}</math></li> <li>•<sup>2</sup> finds <math>\frac{dy}{d\theta}</math></li> <li>•<sup>3</sup> finds <math>\frac{dy}{dx} = \frac{dy}{d\theta} / \frac{dx}{d\theta}</math></li> <li>•<sup>4</sup> knows how to find <math>\frac{d^2y}{dx^2}</math></li> <li>•<sup>5</sup> simplifies</li> </ul> <p>5 marks</p>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>-3\cos^2\theta \sin\theta</math></li> <li>•<sup>2</sup> <math>3\sin^2\theta \cos\theta</math></li> <li>•<sup>3</sup> <math>\frac{dy}{dx} = -\frac{3\sin^2\theta \cos\theta}{3\cos^2\theta \sin\theta} = -\tan\theta</math></li> <li>•<sup>4</sup> <math>\frac{d^2y}{dx^2} = \frac{d}{d\theta} \left( \frac{dy}{dx} \right) \frac{d\theta}{dx} = \frac{d}{d\theta} (-\tan\theta) \frac{d\theta}{dx}</math></li> <li>•<sup>5</sup> <math>-\sec^2\theta \times \frac{d\theta}{dx} = \frac{1}{3}\sec^4\theta \operatorname{cosec}\theta</math></li> </ul>								
b(ii)	<p>ans : proof, Max S. Pt,</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> knows to replace <math>\theta</math> by <math>\pi</math> in <math>\frac{dy}{dx}</math></li> <li>•<sup>2</sup> knows to find sign of <math>\frac{d^2y}{dx^2}</math> or table of signs</li> <li>•<sup>3</sup> confirms maximum with table of signs</li> </ul> <p>3 marks</p>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{dy}{dx} = -\tan\pi = 0</math> i.e. S. Pt at <math>\theta = \pi</math></li> <li>•<sup>2</sup> <math>\frac{d^2y}{dx^2}</math> is undefined.</li> <li>•<sup>3</sup> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td><math>\theta</math></td> <td style="text-align: center;"><math>\leftarrow</math></td> <td style="text-align: center;"><math>\pi</math></td> <td style="text-align: center;"><math>\rightarrow</math></td> </tr> <tr> <td><math>\frac{dy}{dx}</math></td> <td style="text-align: center;">+</td> <td style="text-align: center;">0</td> <td style="text-align: center;">-</td> </tr> </table> </li> </ul>	$\theta$	$\leftarrow$	$\pi$	$\rightarrow$	$\frac{dy}{dx}$	+	0	-
$\theta$	$\leftarrow$	$\pi$	$\rightarrow$							
$\frac{dy}{dx}$	+	0	-							
c	<p>ans : <math>(\sin x)^{\tan x} (\sec^2 x \ln(\sin x) + 1)</math></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> knows to take <math>\ln</math> of both sides</li> <li>•<sup>2</sup> simplifies for differentiation</li> <li>•<sup>3</sup> knows how to differentiate implicitly</li> <li>•<sup>4</sup> find <math>\frac{dy}{dx}</math></li> </ul> <p>4 marks</p>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\ln y = \ln(\sin x)^{\tan x}</math></li> <li>•<sup>2</sup> <math>\ln y = \tan x \ln(\sin x)</math></li> <li>•<sup>3</sup> <math>\frac{1}{y} \frac{dy}{dx} = \sec^2 x \ln(\sin x) + \tan x \frac{\cos x}{\sin x}</math></li> <li>•<sup>4</sup> <math>\frac{dy}{dx} = (\sin x)^{\tan x} (\sec^2 x \ln(\sin x) + 1)</math></li> </ul>								

<p>4 a ans : Proof</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> knows to separate the variables</li> <li>•<sup>2</sup> integrates</li> <li>•<sup>3</sup> handle the R</li> <li>•<sup>4</sup> takes exponential of both sides</li> <li>•<sup>5</sup> completes proof</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{di}{E - Ri} = \frac{dt}{L}</math></li> <li>•<sup>2</sup> <math>-\frac{1}{R} \ln(E - Ri) = \frac{t}{L} + c</math></li> <li>•<sup>3</sup> <math>\ln(E - Ri) = -\frac{Rt}{L} + C</math></li> <li>•<sup>4</sup> <math>E - Ri = e^{-\frac{Rt}{L}} \times e^C</math></li> <li>•<sup>5</sup> <math>E = Ri + Ae^{-\frac{Rt}{L}}</math></li> </ul>
--	--

5 marks

cont'd ....

<p>4 b ans: Proof</p> <ul style="list-style-type: none"> <li>•<sup>1</sup> knows to replace <math>t = 0, i = 0</math></li> <li>•<sup>2</sup> substitutes for A</li> <li>•<sup>3</sup> begins to simplify</li> <li>•<sup>4</sup> completes the proof</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>E = Ae^0 \Rightarrow A = E</math></li> <li>•<sup>2</sup> <math>E = Ri + Ee^{-\frac{Rt}{L}}</math></li> <li>•<sup>3</sup> <math>Ri = E - Ee^{-\frac{Rt}{L}}</math></li> <li>•<sup>4</sup> <math>i = \frac{E}{R} \left( 1 - e^{-\frac{Rt}{L}} \right)</math></li> </ul>
--	--

4 marks

	Give one mark for each •	Illustrations for awarding each mark
(5)	<p>ans: <math>y = Ae^{\frac{3}{2}x} + Bxe^{\frac{3}{2}x} - \sin x + \cos x</math></p> <p style="text-align: right;">7 marks</p> <ul style="list-style-type: none"> <li>• correct auxiliary equation</li> <li>• solves auxiliary equation correctly</li> <li>• correct complementary function</li> <li>• correct form of particular integral</li> <li>• continues correctly</li> <li>• correct particular integral</li> <li>• correct general solution</li> </ul> <p>ans: <math>y = 2e^{\frac{3}{2}x} + \frac{1}{2}xe^{\frac{3}{2}x} - \sin x + \cos x</math></p> <p style="text-align: right;">3 marks</p> <ul style="list-style-type: none"> <li>• correct value for <math>A</math></li> <li>• correct derivative</li> <li>• correct value for <math>B</math></li> </ul>	<p>• <math>4m^2 - 12m + 9 = 0</math></p> <p>• <math>m = \frac{3}{2}</math> (twice)</p> <p>• <math>y = Ae^{\frac{3}{2}x} + Bxe^{\frac{3}{2}x}</math></p> <p>• <math>y = C \sin x + D \cos x</math></p> <p>• <math>C = -1</math> or <math>D = 1</math></p> <p>• <math>y = -\sin x + \cos x</math></p> <p>• <math>y = Ae^{\frac{3}{2}x} + Bxe^{\frac{3}{2}x} - \sin x + \cos x</math></p> <p>• <math>A = 2</math></p> <p>• <math>\frac{dy}{dx} = 3e^{\frac{3}{2}x} + Be^{\frac{3}{2}x} + \frac{3}{2}Bxe^{\frac{3}{2}x} - \cos x - \sin x</math></p> <p>• <math>B = \frac{1}{2}</math></p>

6

a	<p>ans : <math>x \ln x - x + c</math>, <math>x(\ln x)^2 - 2x \ln x + 2x + c</math></p> <ul style="list-style-type: none"><li>•<sup>1</sup> knows how to use integration by parts</li><li>•<sup>2</sup> completes the integration</li><li>•<sup>3</sup> knows how to use integration by parts</li><li>•<sup>4</sup> completes the integration</li></ul> <p>4 marks</p>	<ul style="list-style-type: none"><li>•<sup>1</sup> <math>x \ln x - \int 1 dx</math></li><li>•<sup>2</sup> <math>x \ln x - x + c</math></li><li>•<sup>3</sup> <math>x(\ln x)^2 - 2 \int \ln x dx</math></li><li>•<sup>4</sup> <math>x(\ln x)^2 - 2(x \ln x - x) + c</math></li></ul>
b	<p>ans : Proof</p> <ul style="list-style-type: none"><li>•<sup>1</sup> knows how to use integration by parts</li><li>•<sup>2</sup> completes the proof</li></ul> <p>2 marks</p>	<ul style="list-style-type: none"><li>•<sup>1</sup> <math>x(\ln x)^n - n \int (\ln x)^{n-1} dx</math></li><li>•<sup>2</sup> <math>x(\ln x)^n - nI_{n-1}</math></li></ul>
c	<p>ans : <math>9e - 24</math></p> <ul style="list-style-type: none"><li>•<sup>1</sup> knows to express <math>I_4</math> in terms of <math>I_3</math></li><li>•<sup>2</sup> knows to express <math>I_3</math> in terms of <math>I_2</math></li><li>•<sup>3</sup> knows to express <math>I_2</math> in terms of (a) above</li><li>•<sup>4</sup> evaluates</li></ul> <p>4 marks</p>	<ul style="list-style-type: none"><li>•<sup>1</sup> <math>x(\ln x)^4 - 4I_3</math></li><li>•<sup>2</sup> <math>x(\ln x)^3 - 3I_2</math></li><li>•<sup>3</sup> <math>x(\ln x)^4 - 4x(\ln x)^3 + 12x(\ln x)^2 - 24x \ln x + 24x</math></li><li>•<sup>4</sup> <math>[e(\ln e)^4 - 4e(\ln e)^3 + 12e(\ln e)^2 - 24e \ln e + 24e] - [24] = 9e - 24</math></li></ul>