

# PROOF

<u>Symbol</u>	<u>Meaning</u>
$\Rightarrow$	"implies" ie if ... then eg $x=3 \Rightarrow x^2=9$ (not true backwards)
$\Leftarrow$	"implied by" eg $ x+2 =3$ $\Leftarrow x=1$ ( $x$ could be $-5$ too)
$\Leftrightarrow$	"if and only if" equivalent to eg $x+2=3$ $x=1$

We will consider four methods of proof.

1. Direct Proof

- start with known truth and by a succession of correct deductions finish with the required result.

2. Proof by Contradiction

- assume the opposite is true and show that this cannot be true.

3. Proof by Contrapositive

4. Proof by Induction

Already done

## Direct Proof

### Example

Prove that if  $a$  and  $b$  are any two real numbers then  $a < b$  implies that  $a < \frac{a+b}{2}$

$$\begin{aligned}
 &\text{We know } a < b \\
 &\Leftrightarrow \frac{a}{2} < \frac{b}{2} \\
 &\Leftrightarrow \frac{a}{2} + \frac{a}{2} < \frac{b}{2} + \frac{a}{2} \\
 &\quad a < \frac{a+b}{2}
 \end{aligned}$$

Example

Prove that if  $n$  is odd then  $(n+2)^2 - n^2$  is a multiple of 8. (use a direct proof)

$n$  is odd so let  $n = (2k+1)$

$$\begin{aligned} \text{so } (n+2)^2 - n^2 &= (2k+1+2)^2 - (2k+1)^2 \\ &= (2k+3)^2 - (4k^2 + 4k + 1) \\ &= 4k^2 + 12k + 9 - 4k^2 - 4k - 1 \\ &= 8k + 8 \\ &= 8(k+1) \end{aligned}$$

Example

Prove that

$$|x+y| \leq |x| + |y|$$

given that

(a)  $|x| = \sqrt{x^2}$

(b)  $|xy| = |x||y|$

(c)  $xy \leq |xy|$

If (b) and (c) are true.

$$\Rightarrow xy \leq |x||y|$$

$$\Rightarrow 2xy \leq 2|x||y|$$

Add  $x^2 + y^2$  to both sides.

$$x^2 + 2xy + y^2 \leq x^2 + 2|x||y| + y^2$$

$$(x+y)^2 \leq |x|^2 + 2|x||y| + |y|^2$$

$$(x+y)^2 \leq (|x|+|y|)^2$$

$$\sqrt{(x+y)^2} \leq \sqrt{(|x|+|y|)^2}$$

$$|x+y| \leq |x| + |y| \quad \text{by (a)}$$

as required.

Example

Prove that if  $S(n)$  is the sum of the first  $n$  natural numbers then  $S(n) = \frac{1}{2}n(n+1)$

$$S(n) = 1 + 2 + 3 + 4 + \dots + (n-1) + n$$

Write backwards

$$S(n) = n + (n-1) + (n-2) + (n-3) + \dots + 2 + 1$$

Add

$$2S(n) = (n+1) + (n+1) + (n+1) + \dots + (n+1) + (n+1)$$

↑  $n$  lots of  $(n+1)$

$$2S(n) = n(n+1)$$

$$S(n) = \frac{1}{2}n(n+1) \quad \text{as required.}$$

Example

Prove that  $n^3 - n$  is always divisible by 6.

$$\begin{aligned} n^3 - n &= n(n^2 - 1) \\ &= n(n-1)(n+1) \\ &= (n-1)n(n+1) \end{aligned}$$

Three consecutive numbers

$\Rightarrow$  one must be divided by 2  
and one must divide by 3

$\therefore n^3 - n$  must be divisible by  
 $2 \times 3 = 6$

Note

we can write  $(n^3 - n) / 6$  which means  $n^3 - n$  is divisible by 6.

## Proof by Contradiction

To prove a conjecture (statement) by contradiction we assume that the conjecture is false and then show that this leads to a conclusion that is false. This then shows that the original conjecture must actually have been true.

### Hints

- If assuming an expression is rational write it as  $\frac{m}{n}$  where  $m, n \in \mathbb{Z}$  and they have no common factors. ↑
- If assuming an expression is even write it as  $2k$  where  $k \in \mathbb{Z}$  ↖ must state this too.
- If assuming an expression is odd write it as  $2k+1$  where  $k \in \mathbb{Z}$  ↖

### Examples

1. Prove by contradiction that if  $m^2$  is even then so is  $m$  ( $m \in \mathbb{N}$ )

↑ given this so must be true

↖ assume this is false.  
ie  $m$  is odd.

Assume  $m$  is odd

$$\text{ie } m = 2k+1 \quad (k \in \mathbb{Z})$$

$$m^2 = (2k+1)^2$$

$$= 4k^2 + 4k + 1$$

$$= 4(k^2 + k) + 1 \quad \text{which is odd.}$$

This contradicts what we are given (ie  $m^2$  is even)  
so  $m$  must be even if  $m^2$  is even.

2. Prove by contradiction that  $\sqrt{3}$  is irrational.

↑ (assume false i.e.  $\sqrt{3}$  is rational.)

Assume  $\sqrt{3}$  is rational.

i.e.  $\sqrt{3} = \frac{m}{n}$  where  $m, n \in \mathbb{Z}$  and  $m$  and  $n$  have no common factor

↑  
(remember method)

Square  $3 = \frac{m^2}{n^2}$

$$m^2 = 3n^2 \Rightarrow m^2 \text{ is a multiple of } 3$$

$$\Rightarrow m \text{ is a multiple of } 3$$

Let  $m = 3p$

$$(3p)^2 = 3n^2$$

$$9p^2 = 3n^2$$

$$n^2 = 3p^2$$

so  $n^2$  is a multiple of 3

so  $n$  is a multiple of 3

so  $m$  and  $n$  have a common factor 3

This contradicts initial assumption

so  $\sqrt{3}$  is irrational

3. Prove by contradiction that  $\log_{10} 5$  is irrational.

Assume  $\log_{10} 5$  is rational.

ie  $\log_{10} 5 = \frac{m}{n}$  for  $m, n \in \mathbb{Z}$   
where  $m$  and  $n$   
have no common factor.

$$\Rightarrow 5 = 10^{\frac{m}{n}}$$

$$5^n = 10^m$$

This is not possible because  $5^n$  has last digit 5  
 $10^m$  has last digit 0.

This gives a contradiction so the original assumption  
is false.

ie  $\log_{10} 5$  is irrational.

4. Prove by contradiction that  $\frac{a+b}{2} \geq \sqrt{ab} \quad \forall a, b \in \mathbb{N}$

Assume that  $\frac{a+b}{2} < \sqrt{ab}$  for some  $a, b \in \mathbb{N}$

$$\Rightarrow a+b < 2\sqrt{ab}$$

$$(a+b)^2 < 4ab$$

(valid since  $a, b \in \mathbb{N}$   
ie  $a, b > 0$ )

$$a^2 + 2ab + b^2 < 4ab$$

$$a^2 - 2ab + b^2 < 0$$

$$(a-b)^2 < 0$$

not possible.

$\Rightarrow$  assumption is false.

so  $\frac{a+b}{2} \geq \sqrt{ab} \quad \forall a, b \in \mathbb{N}$ .

To prove by contradiction **Tips for success.....**

- Assume and state 'opposite' of what you are trying to prove.
- Show that this does not work.
  - $\Rightarrow$  assumption is wrong.
  - $\Rightarrow$  original statement is true.
- to prove irrational, assume rational in form  $\frac{m}{n}$  where  $m, n$  have no common factors.

## Counter Examples

To disprove a statement only one counter-example needs to be given ( ie one example which does not work)

### Examples

1. Find a counter example to disprove the conjecture that if  $0 < a < b$  then  $a^n < b^n$  for  $n < 0$ .

$$\begin{aligned}
 a &= \frac{1}{2} & b &= 1 & n &= -2 \\
 a^n &= \left(\frac{1}{2}\right)^{-2} & b^n &= 1^{-2} \\
 &= 2^2 & &= 1 \\
 &= 4 & \text{so } a^n &> b^n \\
 & & \text{so conjecture is false}
 \end{aligned}$$

2. Find a counter example to disprove the conjecture that  $n^2 + n + 41$  is a prime number for all  $n \in \mathbb{N}$ .

$$\begin{aligned}
 \text{Consider } n &= 41 \\
 41^2 + 41 + 41 & \\
 &= 41(41 + 1 + 1) \\
 &= 41 \times 43
 \end{aligned}$$

which is not prime  
 so conjecture is false.  
 ie  $n^2 + n + 41$  is not prime  
 $\forall n \in \mathbb{N}$



**The Infinity of Primes**

There is an infinite number of primes.

\* proof by contradiction

Proof

Suppose that there is a finite number of primes.

 $p_1, p_2, p_3, \dots, p_n$  for some  $n$ .

Consider the number

$$N = (p_1 \times p_2 \times p_3 \times \dots \times p_n) + 1$$

Now  $N$  is not divisible by  $p_1, p_2, p_3, \dots, p_n$  since on dividing by any one of them leaves a remainder 1. But  $N$  must have at least one prime factor so there is a prime number other than  $p_1, p_2, \dots, p_n$ . This contradicts our initial assumption which must then be false. Hence there is an infinite number of primes.

## The Converse

To form the converse of an *If-then* sentence, exchange the hypothesis and conclusion.

The converse of

*If  $p$ , then  $q$ ,*

where  $p$  and  $q$  are sentences, is

*If  $q$ , then  $p$ .*

Clearly, if an *If-then* sentence is true, its converse is not necessarily true.

### Example

State the converse of each statement, and then decide whether the converse is true. (Note that each statement is true.)

a) *If a number ends in 5, then it is a multiple of 5.*

*If a number is a multiple of 5, then it ends in 5.*

*False eg 20 is a multiple of 5.*

b) *If a number is a multiple of 10, then it ends in 0.*

*If a number ends in 0, then it is a multiple of 10.*

*True.*

### Example

State the converse of *All right angles are equal.*

*All equal angles are right-angles.*

*False.*

## "if and only if"

When a statement *If a, then b* and its converse *If b, then a* are both true, we say "*a if and only if b*."

In other words, *a* is both necessary and sufficient for *b*.

For example,

*A triangle is isosceles if and only if the base angles are equal.*

This means

*If a triangle is isosceles, then the base angles are equal*

and conversely,

*If the base angles are equal, then the triangle is isosceles.*

### Example

What does it mean to say, "A number is a multiple of 10 if and only if it ends in 0"?

If a number is a multiple of 10 then it ends in 0 and conversely if a number ends in 0 then it is a multiple of 10.

### Example

Which of these *if and only if* statements is true. Explain.

- a) A number is divisible by 6 if and only if it is divisible by both 2 and 3.
- b) A number is a multiple of 9 if and only if it is a multiple of 3.
- c) A fraction is in lowest terms if and only if the numerator and denominator have no common divisors except 1.

- (a) True because if a number is divisible by 6, then it is divisible by both 2 and 3 and conversely
- (b) False. It is true that if a number is a multiple of 9 then it is a multiple of 3, but the converse is false eg 6.
- (c) True - because if a fraction is in lowest terms then the numerator and denominator have no common divisors ex

## The Negation of a Statement

The negation of a statement  $p$  is a statement saying the opposite to  $p$ .

e.g. if  $p$  is  $x > 3$  then its negation is  $x$  is not greater than 3 or  $x \leq 3$ .

We denote the negation of  $p$  by  $\sim p$ .

### Example

For each of these statements  $p$  state its negation  $\sim p$ .

(a)  $p : x > 0, x \in \mathbb{Z}$        $x \leq 0, x \in \mathbb{Z}$

(b)  $p : \sqrt{x}$  is rational       $\sqrt{x}$  is not rational i.e.  $\sqrt{x}$  is irrational.

(c)  $p : x$  is a negative real       $x$  is not a negative real number.  
(can't say positive because this would not include 0)

## Contra positive

If a sentence has the form:

if  $a$ , then  $b$ .

then

if  $\text{not-}b$ , then  $\text{not-}a$ . or

is called it the contrapositive of "if  $a$ , then  $b$ ." The hypothesis and conclusion are exchanged and contradicted.

We say that a statement and its contrapositive are "logically equivalent."

That is a technical way of saying that they mean the same. They will either both be true or both be false.

"if  $p$  then  $q$ " is true  $\Leftrightarrow$  "if  $\sim q$  then  $\sim p$ " is true.

### Examples

1. State the contrapositive.

a) If a number ends in 6, then it's even.

b) If two lines are parallel, then they do not meet.

(a) If a number is not even then it does not end in a 6

(b) If two lines meet then the two lines are not parallel.

2. Prove, by using the contrapositive, that if  $m, n$  are integers and  $mn = 100$  then either  $m \leq 10$  or  $n \leq 10$ .

Statement If  $mn = 100$ ,  $m, n \in \mathbb{Z}$  then either  $m \leq 10$  or  $n \leq 10$

Contrapositive If  $m > 10$  and  $n > 10$  then  $mn \neq 100$

Proof

$$m > 10 \text{ and } n > 10$$

$$\text{so } mn > 10 \times 10$$

$$mn > 100$$

$$\text{so } mn \neq 100$$

Contrapositive is true.  
Hence statement is true.

3. Prove, by using the contrapositive, that if 7 is not a factor of  $n^2$  then 7 is not a factor of  $n$ .

Statement If 7 is not a factor of  $n$  then 7 is not a factor of  $n^2$ .

Contrapositive If 7 is a factor of  $n$ , then 7 is a factor of  $n^2$ .

Proof

$$7 \text{ is a factor of } n$$

$$\text{so } n = 7m \text{ for some } m \in \mathbb{N}$$

$$n^2 = 49m^2$$

$$= 7(7m^2)$$

$$\text{so } 7 \text{ is a factor of } n^2$$

Contrapositive is true.  
so statement is true.

4. Prove, by using the contrapositive, that if  $x$  and  $y$  are integers and  $xy$  is odd then both  $x$  and  $y$  are odd.

Statement if  $xy$  is odd then both  $x$  and  $y$  are odd.

Contrapositive if  $x$  and  $y$  are even then  $xy$  is even.

Proof  $x$  and  $y$  both even.

$$x = 2n \quad y = 2m \quad n, m \in \mathbb{Z}$$

$$xy = 4nm \text{ which is even.}$$

$x$  even,  $y$  odd

$$x = 2n \quad y = 2m+1$$

$$xy = 2n(2m+1) \text{ which is even.}$$

$x$  odd,  $y$  even

$$x = 2n+1 \quad y = 2m$$

$$xy = (2n+1)2m \text{ which is even.}$$

Contrapositive true.

so statement is true.