

	Give 1 mark for each •	Illustration(s) for awarding each mark
1(a)	ans: $a = 1; b = 4, c = -29$ (4 marks)	<ul style="list-style-type: none"> <li>•<sup>1</sup> finds gradient of BD</li> <li>•<sup>2</sup> finds gradient of AC</li> <li>•<sup>3</sup> subs into <math>y - b = m(x - a)</math> and rearranges</li> <li>•<sup>4</sup> states values of <math>a, b</math> and <math>c</math></li> </ul> <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>m_{BD} = 4</math> [from equation]</li> <li>•<sup>2</sup> <math>m_{AC} = -\frac{1}{4}</math></li> <li>•<sup>3</sup> <math>y - 8 = -\frac{1}{4}(x + 3); x + 4y - 29 = 0</math></li> <li>•<sup>4</sup> <math>a = 1; b = 4, c = -29</math></li> </ul>
(b)	ans: E(5, 6) (3 marks)	<ul style="list-style-type: none"> <li>•<sup>1</sup> knows to use system of equations</li> <li>•<sup>2</sup> solves for <math>x</math> and <math>y</math></li> <li>•<sup>3</sup> states coordinates of E</li> </ul> <ul style="list-style-type: none"> <li>•<sup>1</sup> evidence of equating one variable</li> <li>•<sup>2</sup> <math>x = 5; y = 6</math></li> <li>•<sup>3</sup> E(5, 6)</li> </ul>
(c)	ans: C(13, 4) (2 marks)	<ul style="list-style-type: none"> <li>•<sup>1</sup> appropriate method</li> <li>•<sup>2</sup> answer</li> </ul> <ul style="list-style-type: none"> <li>•<sup>1</sup> evidence of 'stepping out' or other method</li> <li>•<sup>2</sup> C(13, 4)</li> </ul>
2(a)	ans: proof (3 marks)	<ul style="list-style-type: none"> <li>•<sup>1</sup> knows to substitute</li> <li>•<sup>2</sup> substitutes correctly</li> <li>•<sup>3</sup> clearly simplifies to answer</li> </ul> <ul style="list-style-type: none"> <li>•<sup>1</sup> evidence of sub. one function in other</li> <li>•<sup>2</sup> <math>f\left(\frac{1}{x-1}\right) = \frac{4}{x-1} + 1</math></li> <li>•<sup>3</sup> <math>\frac{4+x-1}{x-1} = \frac{x+3}{x-1}</math></li> </ul>
(b)	ans: $p = 2$ (4 marks)	<ul style="list-style-type: none"> <li>•<sup>1</sup> substitute for <math>x</math></li> <li>•<sup>2</sup> knows to multiply by conjugate surd</li> <li>•<sup>3</sup> multiplies and simplifies</li> <li>•<sup>4</sup> states value of <math>p</math></li> </ul> <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{\sqrt{5}+3}{\sqrt{5}-1}</math></li> <li>•<sup>2</sup> <math>\frac{\sqrt{5}+3}{\sqrt{5}-1} \times \frac{\sqrt{5}+1}{\sqrt{5}+1}</math></li> <li>•<sup>3</sup> <math>\frac{5+4\sqrt{5}+3}{4} = \frac{8+4\sqrt{5}}{4} = 2+\sqrt{5}</math></li> <li>•<sup>4</sup> <math>p = 2</math></li> </ul>

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3(a)	ans: P(1, 0); Q(-2, 27)  • <sup>1</sup> knows derivative = 0 at S.P. • <sup>2</sup> takes derivative and factorises • <sup>3</sup> solves for $x$ and chooses appropriate value • <sup>4</sup> substitutes to find $y$ - coordinate • <sup>5</sup> states coordinates of P and Q	• <sup>1</sup> $f'(x) = 0$ at SP [stated or implied] • <sup>2</sup> $6x^2 + 6x - 12 = 0$ ; $6(x+2)(x-1) = 0$ • <sup>3</sup> $x = -2$ or 1 • <sup>4</sup> $f(-2) = 2(-2)^3 + 3(-2)^2 - 12(-2) + 7 = 27$ • <sup>5</sup> P(1, 0); Q(-2, 27)
(b)	ans: 40.5 units <sup>2</sup>  • <sup>1</sup> sets up integral • <sup>2</sup> integrates expression • <sup>3</sup> substitutes values • <sup>4</sup> evaluates	• <sup>1</sup> $\int_{-2}^1 2x^3 + 3x^2 - 12x + 7 \, dx$ • <sup>2</sup> $\left[ \frac{x^4}{2} + x^3 - 6x^2 + 7x \right]_{-2}^1$ • <sup>3</sup> $\left( \frac{1^4}{2} + (1)^3 - 6(1)^2 + 7(1) \right) -$ • <sup>4</sup> $\left( \frac{(-2)^4}{2} + (-2)^3 - 6(-2)^2 + 7(-2) \right)$ • <sup>4</sup> 40.5 units <sup>2</sup>
4	ans: 19.5°, 90°, 160.5°, 270°  • <sup>1</sup> subs for $\sin 2x^\circ$ • <sup>2</sup> multiplies and simplifies • <sup>3</sup> factorises • <sup>4</sup> finds two solutions • <sup>5</sup> finds further two solutions	• <sup>1</sup> $15(2\sin x^\circ \cos x^\circ).....$ • <sup>2</sup> $30\sin x^\circ \cos x^\circ - 10\cos x^\circ = 0$ • <sup>3</sup> $10\cos x^\circ(3\sin x^\circ - 1) = 0$ • <sup>4</sup> $\sin x^\circ = \frac{1}{3}$ ; $x = 19.5^\circ, 160.5^\circ$ • <sup>5</sup> $\cos x^\circ = 0$ ; $x = 90^\circ, 270^\circ$

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5(a)	ans: proof (2 marks)	
	• <sup>1</sup> substitutes $U_0$ and finds $U_1$	• <sup>1</sup> $U_1 = \frac{a}{4} \times 16 + 12 = 4a + 12$
	• <sup>2</sup> substitutes $U_1$ and finds $U_2$	• <sup>2</sup> $U_2 = \frac{a}{4}(4a + 12) + 12 = a^2 + 3a + 12$
(b)	ans: $a = 3$ (3 marks)	
	• <sup>1</sup> equates $U_2$ to 30	• <sup>1</sup> $a^2 + 3a + 12 = 30$
	• <sup>2</sup> collects terms to LHS and factorises	• <sup>2</sup> $a^2 + 3a - 18 = 0; (a+6)(a-3) = 0$
	• <sup>3</sup> solves for $x$ and discards	• <sup>3</sup> $a = -6, 3; a = 3$
(c)	ans: 48 (3 marks)	
	• <sup>1</sup> knows condition for limit	• <sup>1</sup> limit exists since $-1 < \frac{3}{4} < 1$
	• <sup>2</sup> knows how to find limit	• <sup>2</sup> $L = \frac{12}{1-0.75} = \frac{12}{0.25}$
	• <sup>3</sup> answer	• <sup>3</sup> 48
6(a)	(a) • <sup>1</sup> $y = ax^2 + bx + c$ • <sup>2</sup> $(0, 40) \Rightarrow c = 40$ • <sup>3</sup> symmetry $\Rightarrow b = 0$ • <sup>4</sup> $(20, 0) \Rightarrow a = -\frac{1}{10}$	
(b)	(b) • <sup>5</sup> strategy: find equ of line and solve with parabola • <sup>6</sup> e.g. gradient of left line = 2 • <sup>7</sup> $y = 2x + 50$ • <sup>8</sup> $2x + 50 = 40 - \frac{1}{10}x^2$ • <sup>9</sup> $x^2 + 20x + 100 = 0$ • <sup>10</sup> $b^2 - 4ac = 0 \text{ or } (x - 10)^2 = 0$ • <sup>11</sup> equal roots so line is tangent to parabola	

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7(a)	ans: $k = 2$ (3 marks)	<ul style="list-style-type: none"> <li>•<sup>1</sup> knows to use synthetic division</li> <li>•<sup>2</sup> makes remainder = 0</li> <li>•<sup>3</sup> solves for <math>k</math></li> </ul> <ul style="list-style-type: none"> <li>•<sup>1</sup> evidence</li> <li>•<sup>2</sup> <math>8 - 4k = 0</math></li> <li>•<sup>3</sup> <math>k = 2</math></li> </ul>
(b)	ans: $p = -3$ (3 marks)	<ul style="list-style-type: none"> <li>•<sup>1</sup> equates function to 35</li> <li>•<sup>2</sup> collect terms to LHS and equates to 0</li> <li>•<sup>3</sup> uses synthetic division to find root</li> </ul> <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>p^3 - 2p^2 - 16p + 32 = 35</math></li> <li>•<sup>2</sup> <math>p^3 - 2p^2 - 16p - 3 = 0</math></li> <li>•<sup>3</sup> <math>p = -3</math></li> </ul>
(c)	ans: $98^\circ$ (2 marks)	<ul style="list-style-type: none"> <li>•<sup>1</sup> finds gradient of AB</li> <li>•<sup>2</sup> takes <math>\tan^{-1}</math> and states angle</li> </ul> <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>m_{AB} = \frac{35 - 0}{-3 - 2} = -7</math></li> <li>•<sup>2</sup> <math>\tan^{-1}(7) = 82^\circ</math>; angle = <math>98^\circ</math></li> </ul>
8	ans: $a = 3$ (4 marks)	<ul style="list-style-type: none"> <li>•<sup>1</sup> evaluates integral</li> <li>•<sup>2</sup> finds derivative</li> <li>•<sup>3</sup> makes integral = derivative</li> <li>•<sup>4</sup> factorises and solves</li> </ul> <ul style="list-style-type: none"> <li>•<sup>1</sup> <math>[x^2]_0^a = a^2</math></li> <li>•<sup>2</sup> <math>\frac{d}{da} = 6a - 9</math></li> <li>•<sup>3</sup> <math>a^2 = 6a - 9</math>; <math>a^2 - 6a + 9 = 0</math></li> <li>•<sup>4</sup> <math>(a - 3)(a - 3) = 0</math>; <math>a = 3</math></li> </ul>

Total: 60 marks