

- 1 D
2 B
3 C
4 C
5 B
6 D
7 A
8 C
9 D
10 B
11 B
12 C
13 D
14 A
15 D
16 C
17 C
18 D
19 B
20 A

	A	B	C	D
1	■	■	■	■
2	■	■	■	■
3	■	■	■	■
4	■	■	■	■
5	■	■	■	■
6	■	■	■	■
7	■	■	■	■
8	■	■	■	■
9	■	■	■	■
10	■	■	■	■
11	■	■	■	■
12	■	■	■	■
13	■	■	■	■
14	■	■	■	■
15	■	■	■	■
16	■	■	■	■
17	■	■	■	■
18	■	■	■	■
19	■	■	■	■
20	■	■	■	■

	Give 1 mark for each •	Illustration(s) for awarding each mark
21(a)	ans: proof (3 marks) <ul style="list-style-type: none"> •¹ finds expressions for 2 areas •² adds 4 to area of triangle and equates •³ reorganises to given form 	• ¹ $A_{rect} = x(2k - 2); A_{tri} = x(x + k)$ • ² $x(x + k) + 4 = x(2k - 2)$ • ³ $x^2 + (2 - k)x + 4 = 0$
(b)	ans: $k = 6$ (3 marks) <ul style="list-style-type: none"> •¹ knows condition for equal roots •² substitutes values •³ solves and discards 	• ¹ $b^2 - 4ac = 0$ [stated or implied] • ² $(2 - k)^2 - 4 \times 1 \times 4 = 0$ • ³ $(k + 2)(k - 6) = 0; k = -2$ or 6 ; $k = 6$
(c)	ans: $x = 2; 20\text{cm}^2; 16\text{cm}^2$ (3 marks) <ul style="list-style-type: none"> •¹ substitutes value of k to form quadratic •² solves to x •³ finds areas 	• ¹ $x^2 - 4x + 4 = 0$ • ² $(x - 2)^2 = 0; x = 2$ • ³ $A_{rect} = 20\text{cm}^2; A_{tri} = 16\text{cm}^2$
22(a)	ans: $3y + x = -30$ (2 marks) <ul style="list-style-type: none"> •¹ identifies required gradient •² substitutes into general equation 	• ¹ $m_{CB} = -\frac{1}{3}$ • ² $y + 11 = -\frac{1}{3}(x - 3)$ [or equivalent]
(b)	ans: D(-3,-9) (3 marks) <ul style="list-style-type: none"> •¹ knows to use systems of equations •² finds value for x •³ finds value for y and states coordinates 	• ¹ evidence • ² $x = -3$ • ³ $y = -9; (-3, -9)$
(c)	ans: C(-9,-7) (1 mark) <ul style="list-style-type: none"> •¹ states coordinates of C 	• ¹ C(-9,-7)
(d)	ans: $(x + 3)^2 + (y - 1)^2 = 100$ (4 marks) <ul style="list-style-type: none"> •¹ identifies diameter •² finds centre •³ finds radius or r^2 •⁴ subs into general equation 	• ¹ AC is diameter [$\angle ADC$ is right-angled] • ² midpoint of AC is (-3,1) • ³ $r = 10$ or $r^2 = 100$ • ⁴ $(x + 3)^2 + (y - 1)^2 = 100$

	Give 1 mark for each •	Illustration(s) for awarding each mark
23(a)	ans: $(x - 4)^2 - 15; p = -4, q = -15$ (4 marks) <ul style="list-style-type: none"> •¹ finds derivative •² starts to complete square •³ completes •⁴ states values of p and q 	<ul style="list-style-type: none"> •¹ $f(x) = x^2 - 8x + 1$ •² $(x - 4)^2 \dots\dots$ •³ $\dots\dots -15$ •⁴ $p = -4, q = -15$
(b)	ans: -15 when $x = 4$ (2 marks) <ul style="list-style-type: none"> •¹ states minimum rate of change •² states value of x 	<ul style="list-style-type: none"> •¹ rate of change is -15 •² $x = 4$
24	ans: $\frac{2\pi}{3}, 0$ (5 marks) <ul style="list-style-type: none"> •¹ collects terms to LHS and equates to 0 •² factorises quadratic •³ finds values for $\cos a$ •⁴ finds one value for a •⁵ finds second value for a 	<ul style="list-style-type: none"> •¹ $2\cos^2 a - \cos a - 1 = 0$ •² $(2\cos a + 1)(\cos a - 1) = 0$ •³ $\cos a = -\frac{1}{2}$ or $\cos a = 1$ •⁴ $\frac{2\pi}{3}$ •⁵ 0

Total: 30 marks

