Higher Maths Unit 1 Specimen NAB Number 1

Outcome 1 Marks

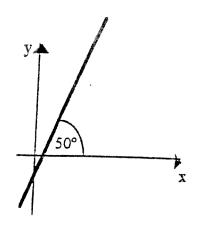
1. A line passes through the points (2, -1) and (-1, 5). Find the equation of this line.

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2. A line makes an angle of 50° with the positive direction of the x-axis, as shown in the diagram.

The scales on the axes are equal.

Find the gradient of the line giving your answer correct to 3 significant figures.



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- 3. A line L has equation y = 2x 3Write down the gradient of a line which is:
 - (a) parallel to L

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(b) perpendicular to L

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Outcome 2

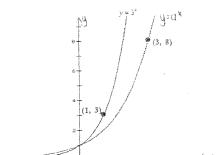
4. The graph of y = f(x) is shown.

y = f(x)(1, 0)
(1, 0)
(7, 0)
(2)
(2)
(2)

On separate diagrams sketch the graphs of

(a)
$$y = -f(x)$$

(b)
$$y = f(x + 2)$$

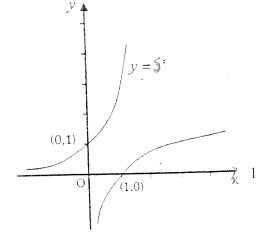


If the graph of $y = a^x$ passes through the point (3, 8), find the value of a.



6. The graphs of $y = 5^x$ and its inverse function are shown in the diagram.

Write down the equation of the inverse function.



7. Functions g and h are defined on suitable domains by $g(x) = \frac{1}{x}$ and h(x) = 2x - 3.

Obtain an expression for g(h(x)).

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Outcome 3

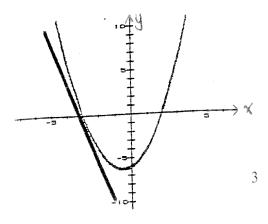
8. Given that $y = \frac{8}{x^7}$, $x \neq 0$, find $\frac{dy}{dx}$.

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9. A sketch of the curve with equation $y = x^2 + x - 6$ is shown in the diagram.

A tangent has been drawn at the point (-3, 0).

Find the gradient of the tangent.



10. A curve has equation $y = \frac{1}{3}x^3 + 2x^2 - 5x + 6$.

Using differentiation find the coordinates of the stationary points on this curve and determine their nature.

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Outcome 4

11. Plants are treated weekly with the pesticide Slugstop. The producers claim that Slugstop will eliminate 80% of all pests. Between treatments, it is estimated that 500 new pests attack the plants.

There are u_n pests in the plants at the start of a particular week.

- (a) Write down a recurrence relation for u_{n+1} , the number of pests in the plants at the start of the week.
- (b) (i) Find the limit of the sequence generated by this recurrence relation as $n \to \infty$.
 - (ii) Explain what this limit means in the context of this problem. 3

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